

Your learners do not need someone else's curriculum. They need theirs.

Curriculum in a Box is a bespoke curriculum-design service for schools, universities, nonprofits and learning organizations. **The name describes what you receive: a complete, usable curriculum system. It does not describe how it is made.** Nothing inside comes off a shelf.



THE BOX IS THE SAME. WHAT IS INSIDE NEVER IS.

Every curriculum is built from five things that are already yours.

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| <p>01</p> <p>Your learners</p> <p>Grade levels, ages and developmental stages shape every sequence, text, task and expectation, from the early grades to university and adult learners.</p> | <p>02</p> <p>Your profile of a graduate</p> <p>We start with who your community hopes learners will become and design backward from it. No profile yet? We build it with you first.</p> | <p>03</p> <p>Your place</p> <p>Your geography, history, ecology, economy and cultures become curriculum: local sites, local experts and questions no other school could ask.</p> | <p>04</p> <p>Your context</p> <p>Mission, schedule, staffing, standards, accreditation, budget and real constraints. Designed to work on an ordinary Tuesday, not only on paper.</p> | <p>05</p> <p>Your people</p> <p>Built in conversation with the people who will live with it every day, and who will keep it alive after we leave.</p> |
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DESIGNED WITH YOU, NOT FOR YOU

Your stakeholders shape the curriculum from the first conversation.

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| <p>Students</p> <p>Voice in what matters to them and how they learn best.</p> | <p>Teachers</p> <p>Co-designers from the first session, not recipients of a finished plan.</p> | <p>Parents & families</p> <p>Understanding, partnership and a place in the learning.</p> | <p>Administrators</p> <p>Feasibility, scheduling, staffing and resources.</p> | <p>Board members</p> <p>Alignment with mission, strategy and long-term commitments.</p> |
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HOW WE BUILD IT TOGETHER

From your first conversation to a curriculum your community owns.

01

Listen

Conversations with students, teachers, families, administrators and board members. We learn your context, your place and the graduate you are aiming for.

02

Design

Shared design sessions turn those priorities into a curriculum architecture, shaped through the Four Dimensions.

03

Build

We develop the materials, then test drafts with your educators and learners before anything is final.

04

Launch

Professional learning, an implementation plan and feedback cycles help the work last beyond the first term.

Your stakeholders take part at every stage, and each engagement is scoped to what you need.

WHAT MAY COME IN THE BOX

- Curriculum architecture and learning sequence
- Four Dimensions design profile
- Model projects or experiences
- Community and expert-partner map
- Facilitator or educator guide
- Authentic assessment and exhibition tools
- Learner-facing materials
- Rhythms, rituals, reflection and feedback protocols
- Implementation plan and professional learning
- Digital templates, physical tools or presentation materials

Each box is assembled for one client. Not every engagement includes every component, and none of it is sold as a standard kit.

DESIGNED THROUGH THE FOUR DIMENSIONS OF AUTHENTIC LEARNING™

AUTHENTIC Self	Where will learners exercise agency, connect learning to identity and discover a sense of purpose?
AUTHENTIC Connection	Which relationships, communities, cultures, experts and places belong in the learning?
AUTHENTIC Experiences	What will learners investigate, make, test, revise or decide in contexts that cannot be fully controlled?
AUTHENTIC Impact	What should change within learners, and beyond them, because of this curriculum?

The framework stays the same. Its expression is unmistakably yours.

BUILT FOR

Schools & districts

New schools & programs

Universities

Nonprofits & learning organizations

CUSTOM ENGAGEMENT · PRICING BY SCOPE

Tell us what you are dreaming about.

Who are your learners? Where are you? What does your community hope they become? Bring the aspiration, the unfinished idea or the persistent gap. No polished brief required.

Start a Project

START THE CONVERSATION

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